

Lesson Plans
Mrs. Moore- 1st Grade
Week of April 14-April 18
Lab Students: Ashley Morgan and Rachael Werner

Notes for the Week				
Monday 14	Tuesday 15	Wednesday 16	Thursday 17	Friday 18
Environment Unit	Environment Unit	Environment Unit Speaker at 9:30	Environment Unit	No School

7:15 – 7:30 **Morning Business** - Children hang their backpacks, bring in their daily folders, empty daily folders of notes, money, or homework, put their attendance card on board, make lunch choice with clip.

7: 30-7:50 **Calendar**-S.W. do activities at the calendar to reinforce the following skills: days of the week, months, skip count by 2's, 5's, 10's, 100's chart, place value, money, counting coins, weather, graphing, jobs for the week, and time.

Phonics: 7:55- 8:15 (Intensive group pulled out for Title 1 Intensive Instruction)

Monday	Tuesday	Wednesday	Thursday	Friday
Whole group	Whole group	Whole group	Whole group	
Objective: ~Exhibit Phonemic Awareness ~Understanding Word Patterns ~SW be introduced to the song, "Working on the Trash" and through this song students will connect letters to sounds by practicing reading the first stanza together. Thus, enhancing phonemic awareness. <i>*Student will each have individual copies of the lyrics as well as the lyrics on the Smart Board throughout the week.</i>	Objective: ~Exhibit Phonemic Awareness ~Understanding Word Patterns ~SW sing "Working on the Trash" to reiterate the repetition of sounds, specifically the "R" sound. ~Students will connect sounds to letters by practicing reading the second stanza together.	Objective: ~Exhibit Phonemic Awareness ~Understanding Word Patterns ~SW review the song "Working on the Trash." ~SW identify the rhyming words in the lyrics of the song. SW then take the rhyming pairs from the lyrics and make a rhyming chart on the smart board. ~SW connect sounds to letters by practicing the third stanza.	Objective: ~Exhibit Phonemic Awareness ~Understanding Word Patterns ~SW review the repetition of "R" sounds, rhyming words, and the lyrics of the song using their phonemic strategic skills. ~Teacher will then divide class into three groups: Reduce, Reuse, and Recycle. Students will sing their assigned parts helping to adhere to kinesthetic learners.	No School