

FARM ANIMALS (Lesson Plan)

A – Description of the class

LEVEL: Beginner

Students between the ages of 11-12 or the 1st grade at primary school
11 boys and 11 girls

The class level given here is for 20-25 in Middle and West Africa. The students are usually enthusiastic and like showing their work and use of the class materials (pictures and maps).

B – Student work

- Students have been studying the verb “have got” in affirmative, negative and interrogative forms.
- Writing complete sentences using the verb “have got” plus different actions.
- They already know the colors, shapes, body parts of the body movements.
- They have produced sentences but not about paragraphs.
- They can write simple phrases.

C – Objectives

- To review the names of farm animals (i.e. dog, cat, horse, hen, cow, pig, goat, rabbit, duck, donkey, sheep, pig, goat, cow) and the parts of animals (the legs, tail, ears, eyes and hair).
- To identify words like head, colour and colour in order to help the students produce and describe of farm animals.
- To use the materials, BATTLE-GOAT and CHICK through the description of agricultural and other animals by collecting the words of the animals themselves.

D – Checklist