

## FARM ANIMALS (Lesson Plan)

### A – Description of the class

LEVEL: Beginner

Students between the ages of 11-12 or the 1<sup>st</sup> grade at primary school  
11 boys and 11 girls

The class level given here is for 20-25 in Middle and West Africa. The students are usually enthusiastic and like sharing their views and/or if the class consists of females and males.

### B – Student work

- Students have been studying the verb “have got” in affirmative, negative and interrogative forms.
- Writing complete sentences using the verb “have got” plus different actions.
- They already know the colors, shapes, body parts of the body movements.
- They have produced sentences but not about paragraphs.
- They can write simple phrases.

### C – Objectives

- To review the names of farm animals (i.e. dog, cat, horse, hen, cow, pig, goat, rabbit, duck, donkey, sheep, pig, goat, cow) and the parts of animals (like its head, its eyes and feet).
- To identify words like head, colour and colour in order to help the students produce and describe of farm animals.
- To use the adjectives, NOUNS and VERBS through the description of agricultural and other animals by collecting the words of the animals themselves.

### D – Materials