

## FARM ANIMALS (Lesson Plan)

### A – Description of the class

LEVEL: Beginner

Students lettered for ages of 11-12 on the 1<sup>st</sup> grade at primary school  
11 boys and 11 girls

The class level given here is 40-45 min in Monday and Wednesday. The students are usually enthusiastic and enjoy their work and use of the class materials/resources and images.

### B – Student work

- Students have been studying the verb “have got” in affirmative, negative and interrogative forms.
- Writing complete sentences using the verb “have got” plus different actions.
- They already know the colors, shapes, body parts of the body movements.
- They have produced sentences but not about paragraphs.
- They have some comprehension.

### C – Objectives

- To review the names of farm animals (i.e. dog, cat, horse, hen, cow, pig, goat, rabbit, duck, donkey, sheep, pig, goat, cow) and the parts of animals (like its head, its eyes and feet).
- To identify words like head, colour and colour in order to help the students recognize and describe of farm animals.
- To use the materials, BATTLESHIP and CHOC through the development of grammatical and other skills by collecting the words of the animals then.

### D – Materials