

FABLE WRITING--INTER-DISCIPLINARY APPROACH TO SOCIAL SCIENCES

Appropriate for grades 3-8.

OVERVIEW: In our dynamic world, the quality of life is dependent upon our capacity and ability to educate our students for a future that increasingly demands responsible, MORAL, and ethical participation for interaction among people. It also requires that the educational processes promotes the development of the abilities and ATTITUDES necessary for relating harmoniously and respectfully with others.

PURPOSE:

1. To teach character education through the use of children's literature.
2. To introduce social science concepts in psychology, sociology and geography through an inter-disciplinary approach.

OBJECTIVES: Students will be able to:

1. Produce a research paper.
2. Recognize the elements of a fable.
3. Write an original fable story.
4. Make connections with morals and other law-related concepts.

ACTIVITIES:

1. Children are always fascinated with animals, and the characters in fables are usually animals with human characteristics. To be able to write a fable effectively, students need to understand the uniqueness of their character, its habits, movements, likes and dislikes, and to be able to "feel" the character. A research project on animals would be the prerequisite to writing.
2. The research project can be initially conducted as a class research (whole group) and each skill can be introduced and practiced with direct instructions.

RESEARCH STEPS

* Choosing a Topic

* Communicating Information