

**BRIDGETON PUBLIC SCHOOLS**  
**MATHEMATICS GRADE 3**  
**PACING CHART/CURRICULUM MAP**

Course: Everyday Mathematics

Unit 7: Multiplication and Division

Essential Question: How do students multiply and divide?

TIMELINE	NJCCCS	SKILLS/ CONTENT OBJECTIVES:	TEACHER'S GUIDE/SUPPLEMENTAL MATERIALS	ASSESSMENTS
1 Day	4.1.3.B.2-3 4.3.3.A.1 4.3.3.D.1 4.5.3.C.1 4.5.3.E.1,3	<b>Lesson 7.1 Patterns in Products</b>  <b>Obj: SWBAT</b> <ul style="list-style-type: none"> <li>review square number facts, multiplication and division patterns.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher's Manual pp. 576-581 (Mental Math and Reflexes, Math Message, Parts 1 &amp; 2, Part 3 – optional)</li> <li>Math Journal pp. 157-158</li> <li>SRB pp. 52, 299-300</li> <li>Math Masters p. 208</li> <li>EDM deck, slates</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> <li>Anecdotal Notes</li> <li>Classroom Checklist (Assessment Handbook p. 254)</li> <li>Home Link 7.1</li> <li>Math Journal p. 157</li> </ul>
1 Day	4.1.3.A.3 4.1.3.B.2,3 4.3.3.D.1 4.5.3.D.1,2,6	<b>Lesson 7.2 Multiplication Facts Survey</b>  <b>Obj: SWBAT</b> <ul style="list-style-type: none"> <li>determine which multiplication facts they still need to learn, with guidance.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher's Manual pp. 582-587 (Mental Math and Reflexes, Math Message, Parts 1 &amp; 2, Part 3 – optional)</li> <li>Math Journal pp. 159-160, Activity Sheets 3-4</li> <li>Math Masters p. 209</li> <li>half-sheets of paper, crayon, scissors, envelope</li> <li>Place Value Book</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> <li>Anecdotal Notes</li> <li>Classroom Checklist (Assessment Handbook p. 254)</li> <li>Home Link 7.2</li> <li>Math Message</li> </ul>