

COOKING LESSON PLAN

Lesson aims

- Learn vocabulary related to cooking and food
- Practice imperatives, the structure "how to" and present continuous.

Resources

- Blackboard and chalk
- Projector and transparencies
- Pieces of paper with definitions of verbs related to cooking
- Recipe cards for cooking and pieces of paper with their names
- Activities: three different types of activities with which they will be working with the vocabulary already learnt.

Lesson stages

- 2 minutes Brainstorming: Students are asked to give nouns and verbs they know related to cooking and they will be written on the blackboard.
- 30' In pairs, students will be given a piece of paper in which the definition of a verb is written on it. They have to read this definition. Later the teacher will project some transparencies. A verb and an image related to this verb will appear. The pair which finds first the definition of that verb has to raise the hand and read it aloud.