## NLSD #113 Elementary Level Reading Assessment – Fiction Text – Page 1

Student	Gra	de	Date			Recorder				
Comprehension Score% Erro		r Rate:_		Accurac					:	
				Easy (98%-100%)		Instructional Hard (93%-97%) (0%-92				
Text is: Very Familiar Moderately Familiar Unfamiliar				•			nahaia	E	sc	
Level 23	e and the Chocolate Factory Word Count 117		_				nalysis ors & SC	Violated	Used	
Level 23	Word Court 117			Е	sc	1	ent / Tex		MSV	
These two very old people are the father and mother of										
Mr. Bucket. Their names are Grandpa Joe and Grandma										
Josephine.										
And these two very old people are the father and mother of										
Mrs. Bucket. Their names are Grandpa George and										
Grandma Georgina. This is Mr. Bucket. This is Mrs.										
Bucket. Mr. and Mrs. Bucket have a small boy whose										
name is Charlie Bucket. This is Charlie.										
How d'you do? And how d'you do? And how d'you do										
again? He is pleased to meet you.										
The whole of this family—the six grownups (count them)										
and little Charlie Bucketlive together in a small wooden						Cueing Systems Used Effectively				
house on the edge of a great town. The house wasn't nearly			у			☐ Meaning cues (semantic) ☐ Structural Cues (syntax) ☐ Visual Cues (graphophonic)				
Ferror Date 1 1 1 1 1 C										
Error Rate = word count ÷ # of errors Accuracy = (# correct ÷ word count) x 100  Self-Correction Rate = (E + SC) ÷ SC										
Reading Strategies Observed Flue			cy			Co	Concept of Print/Text Features			
Pictures				word by word			Attends to punctuation			
☐ Letters/sounds ☐ Self-corrects/	<ul><li>Syllables (decodes in word parts)</li></ul>	☐ Some phrasing ☐ Phrased and fluent			☐ Attends to title, labels, captions ☐ Uses illustrations, graphs, charts					
crosschecks	Meaningful substitutions	I —	☐ Intonation/expression				Uses vocabulary from text			
☐ Re-reads	Prior knowledge/ Personal	☐ Pac	☐ Pace - slows down to				Other:			
Reads on	connections		de-code when necessary							
Context Other: nece										
Observations/Notes/Strengths/Needs/Recommendations for Instruction:										