## **Teacher's Notes For** Middle School Mixtures Sequence of Activities: Number | Name |

Number	Name	Type of Activity	Basic Rationale	In Class Time
1	Separate a mixture	Laboratory	Elicit student ideas about mixtures, begin to establish patterns about types of mixtures.	50 minutes
2	Powers of 10 video and Zooming In and Out Worksheet	Video, student worksheet, class discussion	Students will gain an understanding of the scale of objects.	60 minutes
3	Powers of 10 Poster	Student group discussions and Whole class discussion	Students discuss where certain items would be placed on a poster displaying the Powers of 10. This helps them get a visual of the scale of objects.	30 minutes
4	Solutions Bead Lab	Whole Class discussion, Laboratory activity	This activity helps students visualize how substances dissolve in solutions at the molecular level	40 minutes
5	Solutions and Suspensions	Whole class discussion, Laboratory activity	This lab allows students to establish patterns that will lead them to identification of the different types of mixtures.	80 minutes

Teacher's Notes Middle School Mixtures Environmental Literacy