Variables 5th Grade Science Kit

Title: Investigation 4-- Designing Controlled Flipper Experiments

Objectives:

- 1. Discuss and demonstrate the process of designing a controlled experiment.
 - a. Find out the effect one variable has in a system
 - a. This due the effect one variable has in a system
 b. Conduct the standard experiment and record results (There are NO variables tested in this experiment)
 c. Conduct a controlled experiment and record results

 - d. Compare Data

Method:

- Whole group instruction
 - o Angle Measurements
- Modeling
 - Standard Launch
 - Launch angle—0° (flat).
 - Position—Launch object between two short sticks. (Decide which side up)
 - Object—
 - Flip-stick position—all the way in.
 - Energy—flip stick depressed all the way.
- Guided/Independent practice
- Small groups

Background:

This is the final investigation in the Variables Science Kit

• Students are familiar with terminology and the flipper system

Materials:

- Flipper base
- Angle brace
- Flip sticks
- Popsicle sticks
- Pennies
- Rubber stoppers
- Cork
- Aluminum balls
- Meter sticks
- Science notebooks
 - o Design an Experiment: Flippers
 - o Two-coordinate graph (as needed) and transparency