

Potential Coaching “Moves”

#	Quick Scenario	Possible Move
1	As the team is studying a phonemic awareness lesson with a teacher, the teacher mentions that she prefers to have the students jump up and down when they are segmenting each sound.	
2	While planning for U.A. Time together, the teacher shares that she will have the students work on four Practice Book pages and will call groups of students up to her kidney table to help them complete the worksheets.	
3	During a comprehension lesson pre-conference where the site focus is on fluency, the teacher wants the students to use “popcorn” reading (students read aloud individually and stop anywhere to call on another student to read).	
4	While preparing for the first read of the anthology, the teacher suggests they have students listen to the CD, then answer a list of prepared questions together in small groups.	
5	As the pair pre-conference over a vocabulary lesson, the coach asks how they might get the students to interact with the words right away. The teacher gives a non-verbal look of confusion and says she’s not sure how to do that.	
6	During the rehearsal of Blending Routine 1, the teacher slowly segments the word ship, “/shu.../-/i/-/puu.../, ship” and continues at the same pace and with the same schwa sound at the end of each consonant.	