

Week 1 (Unit 6)

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Exit Slender</p> <p>Do all the words and select some consonants. Includes sp. a, and y.</p> <p>Introduce New Concept-<i>pat</i>? *Review</p> <p>Adding to End Words</p> <p>*Review Marking of Digraphs-<i>pt</i></p> <p>Student Workbook Entry-p.48</p> <p>*Have students color the pictures of the digraphs and the short vowels.</p>	<p>Exit Slender</p> <p>Do all the words and select some consonants. Includes sp. a, and y.</p> <p>Introduce New Concept-<i>pat</i></p> <p>*Review</p> <p>Blends</p> <p>*Review</p> <p>Marking of Blends</p> <p>*Review (2)</p> <p>Lower Blends</p> <p>*Review</p> <p>Digraph Blends</p> <p>*Teach</p> <p>Students to Mark Words</p>	<p>Exit Slender</p> <p>Do all of the words and select some consonants. Includes sp. a, and y.</p> <p>Introduce New Concept-<i>pat</i></p> <p>*Review Spelling.</p> <p>*Vowel-Pair Letters</p> <p>*Say a word and have students color the word and then the letters on their letter board. For the 10 word there are 2-4, 6, 8 and 10. There are 10, 11, 12.</p> <p>Exit Slender/Day Review-p.73</p> <p>Circle 11 words and 1 vowel word.</p> <p>Review: <i>sp, a, m, l, t, c, l, e, t, e, l</i>.</p> <p>Correct Words-<i>with, at, together, egg, with</i></p>	<p>Exit Slender</p> <p>Do all of the words and select some consonants. Includes sp. a, and y.</p> <p>Word of the day-p.72</p> <p>Teach</p> <p>*Review Concept</p> <p>Review the concept of the digraph and digraph blends.</p> <p>Use the Word-Use sentence- The word is like out of the door when she saw the fox.</p> <p>Make other words like the students tag the words.</p> <p>Student entry- Have the students add the word of the day to their vocabulary section of their book.</p> <p>Make it Fun.</p>	<p>Exit Slender</p> <p>Do all of the words and select some consonants. Includes sp. a, and y.</p> <p>Word of the day-p.72</p> <p>Share</p> <p>Review Concept</p> <p>Review the concept of the digraph and digraph blends.</p> <p>*Use the Word in a sentence- The boy collected the water because it was strong.</p> <p>Make other words like the students tag the words.</p> <p>Student entry- Have the students add the word of the day to their vocabulary section of their book.</p> <p>Make it Fun.</p>