

M O N D A Y	Teacher:		Subject:		Date:	
	Primary GLE #:		LCC Unit and Activity #:			
	Objective (What will the student accomplish this class?)					
	Relevance (Why do students need to have this skill?)					
	Accommodations Modifications					
	Bell Ringer					
			Materials/ Resources	Process		
				Strategy/Activity		
	Introduction, Set or Hook					
	Model (I DO)					
	Guided Practice (WE DO)					
	Independent Practice (YOU DO)			Whole Group Instruction		
				Differentiated Instruction/ Data used for grouping:		
			Enriched	Benchmark	Strategic	
Closure (Students reflect on lesson)						
Assessment (Checking for Understanding)						
REFLECTION						
Things to remember				Things to change		