

Third Grade Order of Instruction First Nine Weeks

Week	Writing Process	Writing Process: Editing for Language Conventions	Writing Application	Instructional Support
Week 1-2	Prewriting LA.3.3.1.1 generating ideas LA.3.3.1.2 determining the purpose LA.3.3.1.3 using organizational strategies Drafting LA.3.3.2.1 using a prewriting plan Revising LA.3.3.3.4 refining the draft Publishing LA.3.3.5.3 share with an audience	Embedded Language Conventions <u>Use the initial writing assessment to assess for:</u> LA. 3.3.4.1 spelling LA.3.3.4.2 capitalization LA.3.3.4.3 punctuation LA.3.3.4.4 present and past verb tense and noun-pronoun agreement LA.3.3.4.5 subject-verb agreement LA.3.3.4.6 end punctuation/sentence types Refer to the Task Analyses or the Grammar Handbook at iwrite for more information on conventions	Creative LA.3.4.1.2 variety of expressive forms	<u>Writer's Notebook (Appendix D)</u> <ul style="list-style-type: none"> • Prepare 1 per student. • Brainstorm writing topics and place in the writer's notebook. (Repeat throughout the year) <u>Community Building (Appendix H)</u> <ul style="list-style-type: none"> • Establish daily routines and practice throughout the year. <u>Writer's Workshop (Appendix A)</u> <ul style="list-style-type: none"> • Establish daily routines and practice throughout the year. <u>Writing Process</u> Introduce the writing process to write a creative writing. Refer to "I Write, We Write, You Write" (Appendix E) or Writing Process Task Analyses : <ul style="list-style-type: none"> • Prewriting: Insert links to TA • Drafting: • Revising: • Editing: • Publishing: Write task analyses <u>Writing Application (Creative)</u> <ul style="list-style-type: none"> • Review the writing process (Appendix B) with activities designed for becoming acquainted with students. (e.g., concrete poems, bio poems, free form poetry, acrostics) • Read Write Think Poetry Lesson Plan with Resources • Teacher can model their own "I Am" <ul style="list-style-type: none"> ○ "I Am": Handout • Students can then create a personal "I Am" poem, use instructional resources on Read, Write, Think Website for additional ideas. <u>Publishing/Sharing</u> <ul style="list-style-type: none"> • Author's Chair
			Communication LA.3.5.1.1 demonstrate beginning cursive writing skills	

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