

2<sup>nd</sup> Grade Lesson Plans

Date: Monday, Sept. 20  
Unit 1, Week 3, T.E. 44a

**Phonics: 9:15-9:20**

SOL

- a. SW recite letters and sounds
- b. SW recite pre-primer sight words
- c. TW introduce weekly high-frequency sight words (TE 44 1)
- d. SW play letter and sound identification game (What makes the “Sh” sound?)

Spelling Words: sand, desk, land, lost, send, last; High Frequency: taste, people, live, made, your

Vocabulary Words: grapefruit, sick, tears, outside, hundred, knocked, longer

**Whole Group: 9:20-9:45**

Sols 2.8a,b; 2.9b,c; 2.7; 2.8c,d,e; 2.4a,c

- a. TW write the letter “e on the board, SW add letters and blends to create new words
- b. SW complete Practice book page 19

Assessment: Observation and check written work for accuracy.

**Small Groups: 9:45-10:45**

SOL

- a. SW choose a book from the library and read quietly with a buddy.
- b. S&TW read week’s phonics reader in small group (When Hen Went Shopping)
- c. SW complete Practice book page 20 (final consonant blends)

Assessment: Observation and check written work for accuracy

**Writing 10:45-11:15**

SOLs 2.10, 2.11, 2.12

- a. SW choose topic for writing 1a.(complete sentences, punctuation, capitalization)
- b. SW identify nouns and use graphic organizer to write nouns (whole group)

Assessment: Observation and check written work for accuracy

**Math 1:05-2:05**

SOLs 2.3, 2.5a-d, 2.25, 2.6, 2.10, 2.18, 2.19

- a. SW recite calendar date and days also telling what the following and previous days and months were.
- b. TW review skip counting (2, 5, and 10’s to 100) and ordinal numbers with S
- c. SW practice counting backwards from 100 (may use number line for assistance)
- d. SW complete Math Text pg.145

Assessment: Observation and Check for accuracy on worksheet

Homework: SW complete ordinal number worksheet  
SW complete tic-tac toe board spelling activity

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