

## Mouse's Crowded House ~ Task Sheet #1

<p>Tell how many syllables are in each of these words from the story:</p> <p>___children      ___allowed</p> <p>___thousand      ___frowning</p> <p>___loudly      ___growth</p> <p>___bounced      ___playful</p> <p>___lampshade      ___house</p> <p>Divide these words into syllables:</p> <p>Lampshade _____</p> <p>frowning _____</p>	<p>Add punctuation and quotation marks to these sentences from the story:</p> <p>Who bounced the ball, asked Mouse Mom.</p> <p>Mouse Mom said, "No loud sounds allowed."</p> <p>"I'll just sit and think," said Mouse Mom.</p> <p>Mouse Mom said, "Come back inside."</p> <p>Read p. 34. What is this page mostly about?</p> <p>Mouse Mom was feeling grouchy.</p> <p>The crazy mice were making Mom upset.</p> <p>The mice were bouncing on the bed.</p>															
<p>Make these singular story words plural:</p> <p>couch _____      story _____</p> <p>Make these plural story words singular:</p> <p>children _____      mice _____</p> <p>Put these story words in ABC order:</p> <p>mouse   house   couch   bed   mice   play</p> <p>1. _____      2. _____</p> <p>3. _____      4. _____</p> <p>5. _____      6. _____</p>	<p>Sort these words from the story:</p> <p>bounced    loud    ball    mice</p> <p>count    reading    wet    playful</p> <p>toys    couch    watched    nice</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="padding: 2px;">Nouns (people, place, and things)</th> <th style="padding: 2px;">Verbs (action words)</th> <th style="padding: 2px;">Adjectives (words that describe things)</th> </tr> </thead> <tbody> <tr><td style="height: 15px;"> </td><td> </td><td> </td></tr> <tr><td style="height: 15px;"> </td><td> </td><td> </td></tr> <tr><td style="height: 15px;"> </td><td> </td><td> </td></tr> <tr><td style="height: 15px;"> </td><td> </td><td> </td></tr> </tbody> </table>	Nouns (people, place, and things)	Verbs (action words)	Adjectives (words that describe things)												
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