

WORKSHEET

FIRST AMENDMENT - FREEDOM OF SPEECH

YOUR GROUP HAS BEEN ASSIGNED THE TOPIC OF FREEDOM OF SPEECH. TO ANSWER QUESTIONS 1-3, YOU WILL NEED TO DO SOME RESEARCH. SEE IN DEFENSE OF LIBERTY, CHAPTER 4 (STARTS ON PAGE 43) THE COBBLESTONE ISSUE OF OUR FIRST AMENDMENT FREEDOM OF SPEECH PAGES 1-21 OR CLASSROOM TEXTBOOKS OR ENCYCLOPEDIAS THAT DEAL WITH THE EARLY DAYS OF THE COLONIES AND CREATION OF THE BILL OF RIGHTS. INTERNET SOURCES WOULD ALSO BE HELPFUL, PARTICULARLY THE NATIONAL CONSTITUTION CENTER (INTERACTIVE CONSTITUTION) [HTTP://WWW.CONSTITUTIONCENTER.ORG/INDEX.ASP](http://www.constitutioncenter.org/index.asp) AND NEWSEUM [HTTP://WWW.NEWSEUM.ORG/EDUCATIONCENTER/TEACHINGTOOLS/INDEX.HTM](http://www.newseum.org/educationcenter/teachingtools/index.htm) WRITE YOUR ANSWERS ON THE BACK OF THE PAGE OR ATTACH A SHEET OF PAPER.

1. WHAT DOES "FREEDOM OF SPEECH" MEAN? WHAT WAS IT MEANT TO THE COLONISTS?

Amendment 25

Amendment 26

Amendment 27

establishes when and how the Speaker of the House or president take over presidential powers.

extends suffrage to 18-year-olds (and some who are 16 years of age) deals with pay raises for members of Congress (the president).