

Word Identification Strategies - Shared Reading

An Educator's Reflection Book Lesson Plan

Grade Level: 1

Subject:

- Language Arts/Reading

Description: This is a lesson made to apply the word identification during shared reading.

Grade student will be able to identify key words during shared reading.

Objectives: Students will apply the following strategies to word identification:

- Letter-sound relationships
- Confirms using pictures clues from the story

Materials:

- Book by Julia Donaldson, Laura 1999, *The Gruffalo* (Houghton Mifflin Harcourt)
- Pictures from the Gruffalo reading (see the final and 10th page)
- Variety of objects, e.g. straw, cotton of wool, etc.

Procedure:

Introduction:

1. Begin with the teacher: "Can the Gruffalo see?" "No, he can't."
2. Before reading the poem, ask students to make a picture in their minds of how they see the poem written.
3. Read the poem to the students.
4. Repeat the poem, allowing the children to pronounce the sentences with a partner.
5. Put the poem into real world (think of an object that they recognize by drawing their words of