

# SMART GOAL WORKSHEET

## School Improvement Plan 2010-2011

**School:** Christensen Elementary School

**Principal:** Tim Enfield

**District Improvement Goal:**

1. Reading achievement in the Franklin Pierce School District will improve so that at least a ten percent increase is made annually in every sub-group.
2. Mathematics achievement in the Franklin Pierce school District will improve so that at least a ten percent increase is made annually in every sub-group.

**Reading School Improvement Goal:**

1. Christensen's reading achievement will improve so that at least a ten percent increase is made annually in every sub-group.

Rationale	Strategies & Action Steps	Responsibility	Timeline	Evidence of Effectiveness
Collaboration is the key to well designed instruction	Grade Level Teams create Common Learning Targets developed collaboratively and in line with district priority standards	Grade Level Facilitator will facilitate collaborative planning and keep targets in PLC notebook	Targets will be developed monthly and posted daily	Grade levels will use District Common Assessments from the priority standards materials to evaluate the effectiveness of learning targets
Additional instruction time with peer models allows student to practice and perfect skills.	Increased instruction in both Core and Intervention / Enrichment reading blocks  Core Reading instructional block is taught to home room with differentiated strategies  Intervention/Enrichment instruction block is taught to leveled groups at the students' instructional level.	Teachers and Learning Specialists plan leveled reading instruction for Intervention/Enrichment Walk To Read blocks.  Teachers plan differentiated reading instruction during Core Reading.	Core Reading groups run daily throughout the year.  Students are assessed and placed in Walk To Read groups in mid-September.  These groups are adjusted regularly based on student progress.	MAPs progress CBM progress MSP results
Collaboration requires teams to be working within the same scheduling requirements	Common instructional blocks are scheduled to support common learning targets and common lesson planning.	Principal provides teachers with master schedule and directs teams to determine common times when they will teach core reading, math, writing, science and social studies.	Schedules are developed in Spring of each year. Grade Level Teams develop common schedules in the fall.	Common schedule is posted on board along with learning targets.