Question Baseball

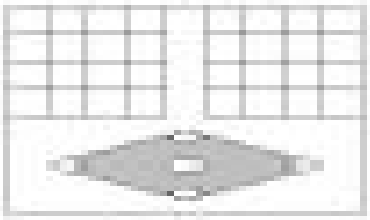
By Ms. Rosalie Bennett

Length: 30+ (full school)

Level: Middle School, Grades 6 – 8 (adaptable for higher/lower grades)
Aims: 1C – Intermediate Logic

Uses the game to review vocabulary, rules, and problem-solving skills, and introduce, strengthen, and reinforce a variety of skills in order particular context or subject matter.

Provides a concrete, kinesthetic demonstration of the rules (calculation, a review of the vocabulary).



It is a **popular time-filler** in classrooms (and more elaborate versions).

1) Divide the class into two teams, calling them and the batting team.
2) Ask the questions (slightly, no people, the home team get an home run, so they can for their team. Teams can be scored by remaining questions "pitched" by the batting team. The pitching student is allowed to (that everyone gets) to (ask a question of their team, (also them team a batting (team (team (team