

SCHOOL OF EDUCATION
LESSON PLAN
 (All school experiences other than Internship)

LESSON ORGANISATION

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| <p>Year Level: 9 Time: 1.30 – 2.50 (double lesson) Date: 12/8/08</p> <p>Key Learning Area: Investigating Australia's Physical Environments</p> <p>Lesson Topic: Formation of Australia: Aboriginal perspective</p> <p>Key concept: Dreaming stories explain landscapes</p> | <p>Student's Prior Knowledge:</p> <ul style="list-style-type: none"> Basic knowledge of Aboriginal dreaming stories from primary school <p>Possible management strategies</p> <ul style="list-style-type: none"> If misbehaving and not following the story, they will be given a copy and told to sit at the door and copy it out |
| <p>Learning Sequence</p> <ul style="list-style-type: none"> Greet students, take the roll Explanation of lesson Overhead exercise Sheet exercise Students write stories Students read stories and quick questioning <p>Outcomes</p> <p>5.6 - Explains the geographical process that form and transform Australian environments</p> | <p>Provision for Learner Diversity/Educational Risk:</p> <ul style="list-style-type: none"> Students who find the crossword too easy will be asked to create their own dreaming story (thus using higher order thinking) Those that have trouble following the reading will be given their own copy <p>Teacher's Preparation/Organisation/Resources:</p> <ul style="list-style-type: none"> Crossword and written sheets – class set Story on overhead Projector |
| <p>Students learn about: The origins of the continent : Aboriginal perspective</p> | <p>Students learn to: Explain the origins of the continent from an Aboriginal perspective</p> |

LESSON EVALUATION *(to be completed AFTER the lesson)*

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| Assessment of Lesson Outcomes and suggestions for improvement: |
| Teacher self-reflection and self-evaluation: |
| [OFFICIAL USE ONLY] Comments by classroom teacher, HOPP, supervisor : |