

OBJECTIVES: To identify parallel and perpendicular lines on a map.		UNIT: 1
FOCUS: FINDING PARALLELS AND PERPENDICULARS.		LESSON: 2
<b>COMMUNICATION</b>		
LANGUAGE OF LEARNING	LANGUAGE FOR LEARNING	LANGUAGE THROUGH LEARNING
<ul style="list-style-type: none"> <li><u>Vocabulary of the topic</u></li> </ul> <p>Parallel lines Perpendicular lines Bisect Degrees Angle Measured Right angle Diagram</p>	<ul style="list-style-type: none"> <li><u>Language instruction</u></li> </ul> <p>Ask a volunteer to draw 2 parallel lines on the board and another to draw 2 perpendicular lines. Give out worksheet 1.2, let the students think for a few minutes, and ask for the lines. Agree that the first pair looks perpendicular. Establish that the angles between them need to be measured as right angles. Refer to the lines on the board or in the classroom and agree that perpendicular lines do not always bisect. Discuss the second part of lines on worksheet 1.2. Collect suggestions. Agree that the lines are not perpendicular but may bisect each other. Use a ruler to confirm they do. Give out worksheet 1.3. The students work individually. Correct worksheet 1.3. Give out worksheet 1.4. They work in pairs. Discuss it when you correct it. Show a set of 2D and ask questions.</p>	<ul style="list-style-type: none"> <li><u>Language that comes through the lesson</u></li> </ul>
	<ul style="list-style-type: none"> <li><u>Questions for learning</u></li> </ul> <p>What's special about parallel lines? What's special about perpendicular lines? Which of these pairs of lines are perpendicular? How could we check whether these lines are perpendicular to each other? Do perpendicular lines always bisect</p>	<ul style="list-style-type: none"> <li><u>Possible answers</u></li> </ul> <p>Parallel lines do not cross,.... Perpendicular lines meet at 90 degrees. The top/first pair.  We can use the corner of a sheet, the ruler and the square... No.</p>