

**Richmond Elementary School
Action Plan Goal Setting Worksheet
READING K-2 2008-2009**

Goal: Reading/Grades K-2 RES will develop proficient readers who are fluent readers in grade level material for the purpose of increasing comprehension of text.

<u>Action Steps</u> <i>What steps/activities will be initiated to achieve this goal? What products will be created?</i>	<u>Designation</u> <i>Who will be responsible?</i>	<u>Timeframe</u> <i>Realistic!</i>	<u>Results</u> <i>What evidence will be presented that you are making progress toward your goal?</i>
<p>Professional Development: Fluency Checks – teacher training Training in Read Naturally fluency program DRA training Forum – Early Literacy Strategies Incorporate Responsiveness to Intervention strategies for tracking at risk students</p>	<p>Principal Literacy PD Pam Foust</p>	<p>Yearly/ refresh yearly</p>	<p>Assessments DRA District Data/ DRA State Data DRA 06: 93% met/exceeded standard 07 Goal: 95% Fluency checks: Classroom based assessments: periodic running records Observational notes / anecdotal records/rdg logs NECAP Grade 3 (end of Grade 2 curriculum) 82% Met/Exceeded Standard 07; 08 goal: 86%</p>
<p>Collaboration Cross-grade communication – K4 forums/in-service Forums designed to target best practice in Literacy instruction Text based discussions on literacy instruction BOOK TALKS</p>	<p>Principal and grade level teachers Pam Foust</p>	<p>Ongoing</p>	<p>Curriculum maps/ results as above Minutes/Agendas of In-service and forums Improved continuity of curriculum across grades</p>
<p>Instruction Emergent Reader Program Explicit teacher instruction in comprehension strategies for fluency/early literacy strategies And informational and literary text Small groups for targeted instruction</p>	<p>All grade K – 2 teachers</p>	<p>ongoing</p>	<p>Observations/ discussions at forums/assessments Teacher discussions/ sharing, reflection Implementation of Best Practice Curriculum</p>