

ARISTOS GRANT PROGRAM

END-OF-YEAR SUMMARY for ARISTOS PROJECT ARCHIVE

Project Title: Personal Education Plan

Project School/Department: West High School/ Counseling Dept.

Grade Level(s): 9-12 Implementation Year: 2007/8

Project Leader: Len Mormino

Part I—Project Description

Indicate Primary (P) and Secondary (S) impacts of project in the appropriate box(es) below. (Leave boxes blank if effects were minimal.)

	Students	Staff	Parents	Community
Engagement	P	P	P	S
Learning	P	S	S	S
Relationships	S	S	S	S

Project Abstract (copy from original proposal-- **highlight** new or unique aspects):

The Personal Education Plan (PEP) is a computer program that **addresses the need for a connection between school coursework and activities and a student's personal interests and goals.** It is customized for Madison West students and parents to access from home or school in order to personalize the high school experience. The PEP also will be accessible for school staff, helping teachers and support personnel to know students better.

There is NO tool that currently exists to interface a student's goals, skillsets, grades, with their school's coursework and extra-curricular activities. The PEP's design **allows staff to work with the WHOLE student, personalizing their education and investment in it in ways not possible before.** Across the country, Individualized Graduation Plans and Personal Learning Plans that do exist are generally comprised of paper and pencil activities and resources that stay in a file drawer until accessed on a few planned occasions per year, not readily available at moment's notice by the student or those who support them. District graduation requirements alone are impersonal, at best, as an organizing influence for a student's educational planning. The PEP **helps a student connect their school world with the outside world and their future.** All work that students do on it stay with them until graduation, accessible via any computer with internet capability. It helps a student's educational experience at