

Part 1
KEY IDEAS AND DETAILS

Standard 2. *Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.*

**Kindergarten
(RL.K.2)**

With prompting and support, retell familiar stories, including key details.

**Grade 1
(RL.1.2)**

Retell stories, including key details, and demonstrate understanding of their central message or lesson.

**Grade 2
(RL.2.2)**

Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

We want students to know that retelling is not something they do just for the teacher to check up on their comprehension, but it is a strategy that helps them as readers and thinkers. Discuss with students all the times in their daily lives that they are involved with retelling.

For example, retelling could be ...

- About trips and vacations
- About what they did over the weekend
- After watching a movie
- About favorite parts
- About places where they were surprised, excited, or confused
- After watching a television show
- By grandparents or family members about the past

Students retelling stories allows us to see their organization of ideas and comprehension of the story. Retellings help internalize story elements. As students practice retelling, they begin to see the story elements of characters, settings, and events as parts of all stories. They learn to begin their retellings with characters and setting. They continue with initial problems and events that are happening. They retell the events in order and understand that each story has a beginning, middle, and end. With daily practice, we begin to see an increase in explicit story recall, as well as development of story and character interpretations.