

## SOAP<sup>®</sup> Lesson Plan Template 2

CLASSROOM

**TEACHERS:** You choose a grade level and a content area.  
**Subject:** Reading, Writing, and Comprehension  
**Grade:** Writing and Comprehension  
**Grade Level:** Grade 4-5  
**Concept:** 1. Identifying the grammar, usage, mechanics, and style goals writing the process and outcome.  
**Process Outcome:** 1. Use punctuation correctly/accurately, include other introductory words, phrases, and clauses, and correct to avoid Level 1 grammatical errors.  
**Product Outcome:** 2. The use of specific subject-verb adjectives to describe their  
**Process Outcome:** 3. Use comma splices, conjunctions, and semicolons correctly.  
**Product Outcome:** 4. Write clear, specific, and accurate sentences.  
**Process Outcome:** 5. Show advanced-level comma, semicolon, and other sentence-  
**Product Outcome:** 6. Use correct spelling for frequently used words.  
**Process Outcome:** 7. Use revision (not underlined) and feedback to edit and enhance writing for purpose and audience.

**CC - A Comprehensive Language Arts Proficiency Standard:**  
Grade 4-5  
Standard 10.1.2  
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**Standard:** The student will improve his writing by using the checklist and flow chart.  
**Level:** Advanced  
**Outcome:** Use the writing process to write short personal narratives, fiction, drama, letters, and expository pieces complete with introduction and conclusion.

**SOAP:** Language Arts

**LEARNING OBJECTIVE:** Use the writing process to write short personal narratives, fiction, drama, letters, and expository pieces complete with introduction and conclusion.

**OBJECTIVES:**

- 1. Identify the writing process and its steps: plan, write, review, and edit.
- 2. Identify the writing process and its steps: plan, write, review, and edit.
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**LEARNING AND MEASUREMENT:** Use the writing process to write short personal narratives, fiction, drama, letters, and expository pieces complete with introduction and conclusion. Teacher will use a variety of measures, including the SOAP checklist, self-reflection, and peer review to assess frequency, reliability, using the checklist process, and the checklist process and the checklist process.

**KEY VOCABULARY:** plan, write, review, and edit, writing, process, writing, planning, short paragraph, high quality, complete, editing, review, review, quality, complete.