

**Written Document Analysis (WDA): The Emancipation Proclamation (EP)**

**Standards Addressed**

8.10 Students analyze the multiple causes, key events, and complex consequences of the Civil War.

4. Discuss Abraham Lincoln's presidency and his significant writings and speeches and their relationship to the Declaration of Independence, such as his "House Divided" speech (1858), Gettysburg Address (1863), Emancipation Proclamation (1863), and inaugural addresses (1861 and 1865).

**Time, Materials and Suggestions**

1. Time: two class periods (four-Five including the frontloading of background knowledge).
2. Materials: class set of the EP, Written Document Analysis worksheet, class list of students with 5 columns. Both the Emancipation and the worksheet can be found at the National Archives and Records Administration (NARA) at: [www.archives.gov](http://www.archives.gov)
3. Suggestions: the students need background readings on the historical context prior to the Written Document Analysis (e.g. the textbook), key vocabulary list, clear guidelines on how to participate in a class discussion, and ideally the classroom should be organized in a large circle so everyone can see each other.

**Objectives**

1. Students will understand the multiple causes, key events and complex consequences of the Civil War, as well as how the EP relates to the Declaration of Independence.

**Procedure (after frontloading background knowledge)**

1. First reading of the document. There are many options for reading the document. For Example: volunteer readers read it in chunks, you read it to them, silent sustained individual reading, etc.
2. Second reading
3. Complete WDA worksheet