

# Orange Group Language Arts

9/19/2011

<p>CCSS Standards aligned to IEP's</p>	<p><b>RF.1.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><b>L.1.2d</b> Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p>
<p>Content Objective</p>	<p>Students will read short books at instructional level.          Students will spell high frequency sight vocabulary words.          Students will build fine motor strength          Students will write single word responses.</p>
<p>Procedure</p>	<p><u>Independent Work</u>          Dolch Lesson 6 worksheets.</p> <p>Spelling: Flash Cards for Dolch Words</p> <hr/> <p><u>Individual Instruction</u>  <b>Abe:</b>  <b>Ben:</b>  <b>Chris:</b></p>
<p>Assessment</p>	<p>Data Collection          Tuesday: Abe          Wednesday: Ben          Friday: Chris</p>