

# 6<sup>th</sup> Grade Social Studies Year Long Plan

## **August**

### Introduction to Geography

#### **Elements of Geographical Study and Analysis**

5. *Knowledge of major elements of geographical study and analysis (such as location, place, movement, regions) and their relationship to changes in society and the environment*

- Use geographic research sources to acquire and process information to answer questions and solve problems  
Construct maps
- Locate major cities and nations of the world
- Locate the world's continents, oceans and major topographic features
- Locate and describe geographic **places**, using **absolute** and **relative location**
- Describe **physical characteristics**, such as climate, topography, relationship to water and ecosystems
- Describe **human characteristics**, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system
- Describe major patterns of population distribution, **demographics** and migrations in the world and the impact of these patterns on cultures and community life
- Identify world-wide patterns of resource distribution
- Identify how technology and culture influence resource use
- Identify environmental consequences of how people use resources
- Identify the effect of natural forces upon human activities
- Describe trade patterns, explaining how **supply** and **demand** influence movement of goods and services, human, natural and **capital resources**
- Compare regions and predict how human life in one region in the world would differ from that in another
- Use geography to interpret the past, explain the present and plan for the future

#### **Tools of Social Science Inquiry**

7. *Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)*

- Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions and make predictions