

**RISD 1st Grade Social Studies Instructional Pacing Guide
4th Term**

Skills TEKS 17A-D, 18A-B, 19A-B and History TEK 3A should be applied when appropriate throughout the term.

| <i>Weeks</i> | <i>TAKS</i> | <i>TEKS</i> | <i>Student Expectation</i> | <i>Suggested District Resources</i> | <i>Vocabulary</i> |
|--------------|-------------|-------------------------------|---|-------------------------------------|--|
| 1-3 | | 15B | Fables & Legends <u>Culture</u> <ul style="list-style-type: none"> retell stories from selected folktales and legends such as Aesop's fables. | | Aesop's Fables Moral Legends Timeline Technology Inventors Natural resources |
| 4-6 | | 1A 1B 12B 12C 13D | Inventors <u>History</u> <ul style="list-style-type: none"> compare the similarities and differences among the lives and activities of historical figures who have influenced the community, state, and nation. identify historic figures such as Alexander Graham Bell and Thomas Edison who have exhibited a love of individualism and inventiveness <u>Citizenship</u> <ul style="list-style-type: none"> identify historic figures such as Clara Barton, Nathan Hale, and Eleanor Roosevelt who have exemplified good citizenship; and identify ordinary people who exemplify good citizenship and exhibit a love of individualism and inventiveness explain how selected customs, symbols, and celebrations reflect an American love of individualism, inventiveness, and freedom | | |