Grade 1 Reading(Master)

Teacher: Lynette Freeman

Month	Content	Skills	Assessment	Vocabulary	Differentiation - Sp Ed / Gifted
August 2007	**Reading** • predict/infer (title of story) • questions (inferring, monitor/clarify) • summarize (sequencing) • phonics/decoding (beginning sounds)	**Reading** 1. predict/infer the title of the story, story sequence and make inferences from the story⑤ 2. identify events that happen first, next, and last⑤ 3. recall letter sounds to decode simple onsets⑤	**Reading** 1-2, Illustration of story sequence 3, checklist/worksheets	**Reading** • predict/infer • question • monitor/clarify • summarize • sequencing • organizing ideas • sentence • evaluate • short vowels	**Reading** • differentiated instruction • small group setting when necessary • extra time • behavior modifications • prompting
September 2007	**Reading** • Compare/Contrast (similarities/differences in stories) • Cause/Effect (problem/consequence) • Noting Details • Fantasy/Realism	**Reading** 1. Create Venn Diagram with teacher to compare/contrast stories⑤ 2. Identify cause/effect in story⑤ 3. Identify details from the story⑤ 4. Compare/contrast realistic/fantasy characters in a story⑤	**Reading** 1, Venn Diagram - Compare/Contrast 2, Open Response 3, Web of noting details 4, Two column chart Real/Fantasy	**Reading** Compare/Contrast Cause/Effect Details Fantasy/Realism describe short vowels	**Reading** • differentiated instruction • small group setting when necessary • extra time • behavior modifications • prompting
October 2007	**Reading** • story structure (beginning, middle, end, character, setting, problem and solution)	**Reading** 1. Identify the title, characters, setting, problem/solution from the story⑤	**Reading** 1, Open Response	**Reading** • story structure • topic • main idea	**Reading** • differentiated instruction • small group setting when