

Directions: Use the vocabulary words that are most important to you.  
Use each vocabulary word six times: Write sentences, practice making words and study.

Weekly Vocabulary Study Packet for

### A Tiger Cub Climbs Up

By Joan Aiken

Illustrated by Michael Brown

Student name \_\_\_\_\_

**muscle**

Sentence \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**muscle**

Sentence \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**muscle**

Sentence \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**muscle**

Sentence \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### Directions I and We

- Use I in the subject of the sentence.
- Use we in the predicate of the sentence.

Example:

**I** like to see a picture of **we**.

**I** like when people go to **we**.

**I** like to see when they go to **we**.

- I** like to see **we** and **I** will watch the display.

I read my vocabulary words this week.

I practiced telling the meaning of my vocabulary words this week.