

## Fix the Story With Antonyms

Name: \_\_\_\_\_

Antonyms are two words that mean the opposite or nearly the opposite of each other.



Read the paragraph below. The numbered words in bold print are the antonyms of the words that should appear there. Fix the story by replacing each bolded word with an antonym that makes more sense in the story. Write the new word on the corresponding numbered line. The first one is done for you.

Felix and Diego were absent on the day of the test. When they **left**<sup>1</sup> at school the following **night**<sup>2</sup>, they had to go to a different room to **give**<sup>3</sup> the test. They were **calm**<sup>4</sup> because they were not really prepared but decided to give it their **worst**<sup>5</sup> try. Felix's pencil **mended**<sup>6</sup> twice during the test because he was pressing too **softly**<sup>7</sup>. He finally took a **shallow**<sup>8</sup> breath and calmed **up**<sup>9</sup>. At the **different**<sup>10</sup> time, Diego was **unoccupied**<sup>11</sup>, carefully reading and then **erasing**<sup>12</sup> in the bubbles to answer the questions. He **started**<sup>13</sup> too quickly to do a **poor**<sup>14</sup> job of it, so he decided to look **recklessly**<sup>15</sup> back over each question to make sure he had the **incorrect**<sup>16</sup> answer. Both **girls**<sup>17</sup> spent most of the **evening**<sup>18</sup> until lunch time **playing**<sup>19</sup> on the test. They were very **anxious**<sup>20</sup> when they were finally able to finish and turn their tests **out**<sup>21</sup>. They hurried back to their classroom just in time to get their lunch money so they could line up with everyone else to **sell**<sup>22</sup> lunch. They decided to try harder not to be absent on a test day again!

1. arrived

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

21. \_\_\_\_\_

22. \_\_\_\_\_