

This is a copy of the outline worksheet that you were assigned last week. You wrote out your “rough” outline and received a 10 point grade – this is your formal draft outline and it needs to be completely finished. Typed and printed or emailed to me greinkem@wilmoths.k12.wi.us It is due the Tuesday after Semester break. Scroll to the bottom and fill in the outline completely with your ideas from your paper. YOU DO NOT NEED TO WRITE YOUR TRANSITION OR DETAIL SENTENCES HERE – THAT IS THE DIFFERENCE BETWEEN AN OUTLINE AND A PAPER! Sentences need not be complete here, but they do need to explain what will be on your paper. I have left the example outline to show you what.

Outline Worksheet – English

Rationale – Before writing out an analytical research paper it is VERY necessary to have an idea of where you are going. An outline is a must in this case. Because of this, you will be asked to come up with a base outline for your paper. This outline needs to be adjusted as you change things. On the front of this sheet is an example outline (for Mr. Greinke’s paper. Please note that this is a “first draft” and will be changed as he comes across more ideas or ideas that are better than his initial findings.

Directions: Anything that says “FD” will be filled in for the “final” outline draft (due date TBA). Look over Mr. Greinke’s example, flip over the sheet and start inserting your ideas into your sheet. The more detailed you are ensures a better grade – one word WILL NOT CUT IT!!!

Introduction Paragraph

Hook/Attention Getter (FD):

Thesis: *Athletic Study halls will benefit Wilmot Union High School because increased academic guidance and support will help student-athlete academic performance, more frequent weight and agility training will enhance the team product on the playing field, and the subsequent increase in victories for will lead to an improvement in overall morale and image within our community.*

Wrap up and Transition (FD):

First Body Paragraph or set of ideas

Transition sentence and Main Idea 1: *Athletic Study Halls will benefit students academically because of motivated supervisors and support from other teammates and teachers.*

Support Idea 1 – *An Athletic study hall is like any study hall in that students will be expected to complete work first, however, if they are done with their work, they will then be able to complete lifting or agility work that will benefit them in their respective sport.* (student needs to expand/explain this thought at least 2-3 sentences in final draft)

Quote (FD): *You aren’t required to do this right now, but try to write notes to yourself so that you can think more clearly about what you are looking for – for example: (Try to find definition of an Athletic Study Hall or study table from Journal article and embed into your expansion)*

Transition (FD)

Support Idea 2 – *Students will have academic supervision from individuals that are doubly motivated to see them do well – their coaches.* (student needs to expand/explain this thought at least 2-3 sentences in final draft)

Quote (FD): *Let think I will try to get a quote in here from an interview with a coach that has athletic study hall.*

Transition (FD):

Support Idea 3 (Optional)– *Teammates and teachers will be motivated to help the students succeed as more academically successful students can assist those that are having issues. Teachers will also have a place to easily find students or send missing work and updates to.* (student needs to expand/explain this thought at least 2-3 sentences in final draft)

Quote (FD): *(Perhaps find a quote from a teacher that has been around these before?)*

Transition (FD)

Second Body Paragraph or set of ideas

Transition sentence and Main Idea 2: *Athletic Study Halls will benefit students athletically, because regular weight and agility training is imperative for improving athleticism at the high school level*

Support Idea 1 – *Weight and agility training during high school years is important to increase strength, and flexibility which subsequently will lead an athlete to perform better on the playing field.* (student needs to expand/explain this thought at least 2-3 sentences in final draft)

Quote (FD): *Use quote from “Weight Training for Dummies” that directly supports this statement*

Transition (FD):

Support Idea 2 – *Having Strength and agility training 3 times a week in a controlled environment will eliminate the need for students to come in before or after practice or the need to make excuses to get out of training (which is very prevalent at the high-school level).* (student needs to expand/explain this thought at least 2-3 sentences in final draft)

Quote (FD):

Transition (FD)

Third Body Paragraph or set of ideas

Transition sentence and Main Idea 3: *An obvious byproduct of this system will be student-athletes that are stronger, better conditioned, and bought into their team concepts. This will lead to more victories and an improvement in school image and morale*

Support Idea 1 – *Weight and agility training, and being around each other year-round will lead to better athletes and better teams.*

Quote (FD):

Transition (FD):

Support Idea 2 – *Improvement on the playing surface will improve the community image of Wilmot and student morale overall which will have a terrific overall effect in nearly all areas.*

Quote (FD):

Transition (FD)

Conclusion Paragraph

Summary and transition sentences (FD)

Restatement of Thesis in Different Words: *Wilmot’s performance will be enhanced academically and athletically as a result of developing athletic study halls which will lead to an improvement in morale and image within our community.*

2 or more sentences that enlarge the idea – (i.e. telling us what lessons can be learned) (FD):

Reference to “Hook”/Attention Getter (FD):