

Green Theatre Lesson One

Content of Lesson One (see lesson plan)

AIMS OF THIS UNIT

- To understand a theatre's role in society and how to create work
- To describe theatrical forms
- To know the language of physical theatre to describe the elements
- To appreciate theatrical ideas
- To gain information about theatre through technology
- To describe theatrical development and process
- To produce critical general work which will be undertaken over several sessions

Learning Objectives (what you will be able to do by the end of the unit)

- To describe and appreciate the language of physical theatre
- To describe theatrical forms and the role of technology in contemporary theatre

KEY WORDS / VOCABULARY

Literary: Metaphor, Text, Character, Symbol
 Key words: Cultural, Music, Theatre

Resources

Students: Downloaded and read to the end of the unit with links to plans for the unit

Book: Green Theatre, young-ling students, if you wish THE SPIN, BERRY

Use of Teaching, Materials, Learning Support, Resources

Method of assessment: (How will it)

Assessment	Formal Assessment	Self assessment
Formal	Portfolio	Teacher Assessment
Group Performance	Conducting Report	Student Self
Self assessment	Self assessment	Teacher Assessment

	Teaching and Learning Activities	Storage
Workshop Activity Introduction	<p>Physical game of Movement</p> <p>Why do we play this?</p> <p>What do we need for this to work?</p> <p>Reflections on the Game</p> <p>What do we think about this? What level of effort? How do we play this?</p> <ul style="list-style-type: none"> - Students work with large - They work together in a group and just - They work - The students work with the physical resources and to achieve the desired level of playing the game 	
Activity 1	Ask them to play the game and discuss it	