

## CURRENT EVENTS WORKSHEET

Score

Your Name \_\_\_\_\_ Period \_\_\_\_\_

Title of Article: \_\_\_\_\_

Source: Where did you get this article? Name of magazine, newspaper, website, etc. ( date and pages): \_\_\_\_\_

### **Attach article to worksheet. Staple or clip in advance!**

**WHO** is this article about?

\_\_\_\_\_

**WHAT** is this story about? Summarize the article you read. Try to be clear and concise with your writing. DO NOT just rewrite the article. What are the main points the author is trying to get across to the reader?

\_\_\_\_\_

**WHEN** did this story take place? Does it have anything to do with past events or issues? Be careful and THINK! Explain.

\_\_\_\_\_

**WHERE** is this event or issue occurring? (Specify city, country, region, etc.)

\_\_\_\_\_

**WHY** is this story important? Why do you feel your classmates should read this?

\_\_\_\_\_

### **Grading will be based on the following rubric:**

**4** – Entire CE assignment:

- a. Demonstrates thoughtfulness, preparation, and accuracy
- b. Reflects real understanding of the story and the issues
- c. Follows directions
- d. Is complete, neat, and includes entire article

**3** – CE is complete but lacking 1 of a.- d.

**2** – CE lacks 2 of a. – d.

**1** – CE lacks most of the required characteristics

**0** – CE is late (excepting all day absence) or too little