

**STUDENT LEARNING ASSESSMENT PROGRAM
SUMMARY FORM AY 2006-2006**

Degree and Program Name: M.S. in Counseling

Submitted By: Dr. Richard Roberts, Chair

Please complete a separate worksheet for each academic program (major, minor) at each level (undergraduate, graduate) in your department. Worksheets are due to CASA this year by **June 15**. Worksheets should be sent electronically to kjsanders@ciu.edu and should also be submitted to your college dean. For information about assessment or help with your assessment plans, visit the Assessment webpage at <http://www.ciu.edu/~assess/> or contact Karla Sanders in CASA at 581-6056.

PART ONE

What are the learning objectives?	How, where and when are they assessed?	What are the expectations?	What are the results?	Committee/person responsible? How are results shared?
1. Candidates will display the required academic preparation and professional disposition necessary to succeed in the graduate program in Counseling and Student Development.	<p><u>How:</u> Admission Applicant Rating Rubric</p> <p>Group Interview Rating Rubric</p> <p><u>Where:</u> Department of Counseling and Student Development</p> <p><u>When:</u> March, 2006</p>	<p>1. Top Scores in GPA (30%), GRE (10%), Experience (15%), References (15%), and Writing Sample (30%).</p> <p>2. Top 20 Scores on Group Interview Rubric.</p>	<p>School Counseling <u>Expectation #1:</u> 55 Total Applicants Applied 38 Invited to Interview <u>Expectation #2:</u> 21 Accepted for Admission 17 Denied Admission</p> <p>*Community Counseling <u>Expectation #1:</u> 37 Total Applicants Applied 25 Invited to Interview <u>Expectation #2:</u> 21 Accepted for Admission 4 Denied Admission</p>	<p>Counseling Admission Committee will compute composite scores and select the top 20 scores for admission</p> <p>Each admitted student will be tracked to compare admission score to performance in the program.</p>
2. Candidates will display evidence of skills in the area of written, verbal, interpersonal, and technological communication.	<p><u>How:</u> 1) Technological Communication Rubric 2) Written Communication Rubric</p>	<p>1) Meet or exceed expectations on Technology Rubric (Word-Processing, Email, PowerPoint, Digital Camera, On-Line Use,</p>	<p>Technology (Pilot Sample) 100% Expectations met 0% Expectations Not Met</p>	<p>Instructors in identified classes rate the students. The results are collected by the Department Chair and summarized for</p>