Teacher: _____ Date: _____

[illegible]

1(a) Recall and circle:

1. _____ [illegible]
   (a. [illegible] b. [illegible] c. [illegible])
2. [illegible] is a _____
   (a. [illegible] b. [illegible] c. [illegible])
3. _____ [illegible]
   (a. [illegible] b. [illegible] c. [illegible])
4. _____ are [illegible]
   (a. [illegible] b. [illegible] c. [illegible])
5. _____ [illegible]
   (a. [illegible] b. [illegible] c. [illegible])
6. _____ [illegible]
   (a. [illegible] b. [illegible] c. [illegible])

1(b) Classify the [illegible]

[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]

[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]

1(c) Write your [illegible]

- [illegible] do you think about [illegible]? _____
- [illegible] do you think about [illegible]? _____
- [illegible] do you think about [illegible]? _____
- [illegible] do you think about [illegible]? _____
- [illegible] do you think about [illegible]? _____

1(d) Recall the [illegible] about [illegible] and choose [illegible]

[illegible] are very [illegible]. They are [illegible], we [illegible] [illegible]. They have [illegible] that [illegible] [illegible]. They have got their [illegible] and they have [illegible] [illegible] they [illegible]. They just like [illegible]. Well they also have got a [illegible] and [illegible] [illegible] a [illegible]. [illegible] [illegible] about [illegible] [illegible] they have got a big [illegible] [illegible] [illegible] a [illegible] [illegible] they are [illegible] [illegible] [illegible]