

THE ADVERB

1. Complete the following sentences by choosing one of the words in brackets:

1. The table plays/the car is (quietly/ly).
2. This line is very (confident/ly).
3. This table has a (smooth/smoothly) surface.
4. These girls speak English (fluent/fluently).
5. They looked at us (amazing/amazingly).
6. I don't know why they (astonish/astonish) us.
7. She (excite/excite) me.
8. My friend (love/love) me.
9. The teacher felt my arm (tremble/tremble).
10. The forest (surround/surround) us.
11. The children (be/be) in the mountains.
12. She's very (worry/worry) about the project.
13. The boy became (embarrass/embarrass) after seeing Peter's message.
14. The food in the restaurant always tastes (good/good).
15. The runner took the most (road/road) route.

2. Complete each sentence with an adverb. Form these adjectives from the following adjectives: fast, bright, careful, fast, fluent, foolish, good, happy, hard, immediate, many, useful, surprised (through)

1. Why is your car so fast? You should believe 2. My daughter has improved her English. She's she doesn't make grammar mistakes and speaks 3. It was a beautiful day. The sun was shining The hotel was lovely and the service was perfect 4. James is a good football player. He always plays 5. Why are you driving so today? You're late! You're so accident He had a serious nose 6. I opened the door and another student passed me. 7. Our manager is a education man. 8. Bob didn't study the lesson as as the other ones. 9. I don't know what happened that evening, but he returned 10. Our will you manage to catch him? It's a difficult man. 11. As she doesn't want to wear the new dress, she spends her time and she prefers to wear 12. I am not able I have a great 13. He is he must have 14.