

THE ADVERB

1. Complete the following sentences by choosing one of the words in brackets:

1. The table plays/the car is (quietly/ly). 2. This line is very (confident/ly). 3. This table has a (smooth/smoothly) surface. 4. These girls speak English (fluent/fluently). 5. They looked at us (amazing/amazingly). 6. I don't know why they (excite/excitedly) us.
7. That movie sounded (wonderful/wonderfully). 8. My friend knew (beautifully). 9. The teacher felt my arm (careful/carefully). 10. The food smelled (deliciously) in spite of the mushrooms. 11. John was winning (brilliant/brilliantly) in the project. 12. The boy became (embarrassed) after seeing those messages. 13. The food in the restaurant always tastes (good/better). 14. The runner looked the most (tired/tirelessly).

2. Complete each sentence with an adverb. Form these adjectives from the following adjectives: fast, bright, careful, fast, fluent, foolish, good, happy, hard, immediate, many, useful, surprised (through)

1. Why is you so (fast)? You should believe 2. My daughter has improved her English. (careful) she doesn't make grammar mistakes and speaks
3. It was a beautiful day. The sun was shining the birds were singing
4. Sports is a good hobby. When the coach says 5. Why are you driving so today? You may have an accident. 6. the teacher is serious when he speaks. 7. I opened the door and mother almost fell over. 8. Our manager is a education man. 9. Bob didn't study the lesson as as the other ones. 10. I don't know what happened to him that evening, but he returned
11. Only by working will you manage to learn both a difficult lesson. 12. As she doesn't want to wear the new dress, she speaks French and she prefers it even
13. I am not able to have a good 14. My first car was a great motor, so that I can 5.