THE ADVERB

1. Complete the following sentences by choosing one of the words in brackets:
1. My sister plays the piano (punctual). 2. This boy is very (careful/carefully). 3. This table has a (smooth/ smoothly) surface. 4. These girls speak English (fluent/ fluently). 5. They looked at us (staring/ staring(ly)). 6. I don't know why they looked (unhappy/ unhappily). 7. That music sounded (wonderful/ wonderly). 8. My brother teeth (bad/badly). 9. The doctor felt my arm (careful/ carefully). 10. The bound remained (patiencially) in spite of the thunderstorm. 11. Mark was working (diligent/ diligently) on the project. 12. The boy became (sadness/ sadly) after eating horse sausages. 13. The food in the restaurant always tastes (good/bad). 14. The woman looked the meat (cleanness/ cleanly).

2. Complete each sentence with an adverb. Form these adverbs from the following adjectives: bad, bright, careful, bad, fluent, foolish, good, happy, hard, immediate, merry, polite, punctual, thorough:
1. Why do you do rude? You should behave ..... 2. My daughter has improved her English lately. She doesn't make grammar mistakes and speaks ..... 3. It was a beautiful day. The sun was shining ..... the bird were singing ..... and the children were playing ..... 4. Sammy is a good football player. He always plays ..... 5. Why are you driving so ..... today? You may have an accident. 6. ..... the heard a terrible noise. 7. I opened the door ..... and mother should hear me. 8. Our manager is a ..... educated man. 9. Bob didn't study the lesson as ..... as the other ones. 10. I don't know what happened to him that evening, but he behaved ..... 11. Only by evening ..... will you manage to pass such a difficult exam. 12. As she doesn't want to know the new words, she speaks Frenchman ..... and she writes to wear ..... 13. I am not late. I have arrived ..... 14. As this is an urgent matter, we must come it .....