

**Teacher-** Mrs. Morlino

**Grade Level-** K-4

**Actual Grade-** 2<sup>nd</sup> Grade

**Lesson Title-** Joan Miro Math People

**Time-** 2-3 periods including PowerPoint presentations

**Brief History Background-**

In Joan Miro's works, this is an excellent project to introduce the idea of ABSTRACT art. It teaches the children that you don't have to be able to draw something realistically to come up with a great piece of art. Miro's work lends itself to math, looking at lines, organic, geometric shapes, and patterns concepts.

**Goal-**

- 1) Students will learn about Joan Miro and Spain.
- 2) Students will identify the difference between a line and a shape.
- 3) Students will know the different shapes- circle, square, triangle e.t.c
- 4) Students will know the different lines- thin, thick, dark, light, curly, wavy, straight, diagonal, zigzags, vertical, horizontal, broken, unbroken.
- 5) Students will know the difference of over the top and underneath and on the bottom and overlapping and overlaying.
- 6) Students will create a person using specific shapes offered and use line techniques to create arms and legs in the style of Miro.
- 7) Students will understand the term Surrealists and abstract.
- 8) Students will be able to identify the elements of art- color, line and shape.

**Objectives-**

- To acknowledge the concept of Abstract art
- To gain basic knowledge of artist Joan Miro
- To understand what is the difference between a line and shape
- To develop knowledge of different shapes and lines