> **i**   **Put a check (✓) in every place that the adverb can go. There might be more than one correct answer.**
>
> ✍   *Words that add information about how something is done or looks are called <u>adverbs</u>. These adverbs end in -ly; adverbs often--but not always-- take this form. To learn where adverbs go in the sentence and how they are used, do this exercise.*
>
> *Look at: all Vocabulary books. Hint: Pay attention to the example sentences given in the Explore section.*

1.   ....The machine ....✓... turns .... itself off ...✓... *(automatically)*

2.   .... The test .... was .... easy .... despite the amount of material covered. *(reasonably)*

3.   We've been waiting since one o'clock. .... John isn't .... coming .... (a*pparently)*

4.   .... He's .... behaving .... -- leaving home early and coming back early. *(suspiciously)*

5.   .... Did .... people .... dress .... that way in Biblical times? *(actually)*

6.   .... The pupils .... in first grade .... use the computer .... *(proficiently)*.

7.   .... Computers perform many tasks more .... than humans do .... *(efficiently)*

8.   .... The audience applauded .... to show their appreciation .... of the prime minister's speech .... *(enthusiastically)*

9.   .... I left .... after .... you called .... *(immediately)*

10.   .... I .... go .... to bed late .... *(generally)*

11.   .... The train .... arrived .... at 1:00 .... *(promptly)*

12.   .... He .... repaired .... the broken machine .... *(skillfully)*

13.   .... Add the milk .... to the flour ...., not all at once. *(gradually)*