

Blackhawk School District

CURRICULUM

Course Title: Family and Consumer Sciences, Related Arts
Grade Level(s): 6th
Length of Course: 40
Faculty Author(s): Megan Bailey, Betty Krestel, Shannon Parish
Date: May 2008; Revised May '09

COURSE DESCRIPTION:

The 6th Grade Family and Consumer Sciences related arts class will introduce and develop practical life skills in a hands-on academic setting to aid the students in becoming life-long learners and functioning members of their communities.

The following outline provides a general overview of the course content, not a chronological timetable. The weeks denoted for each area provide an idea for the overall time spent working with a given topic throughout the school year.

COURSE OUTLINE	OBJECTIVES (PA standard)	PROPOSED TIME	RESOURCES	LESSON REFLECTION (for future revisions)
<p>I. Kitchen Safety and Sanitation A. Personal Safety 1. Rules in the Kitchen Reading Strategy - Read Aloud: Students will review classroom rules together, reading each rule and discussing importance 2. Group Responsibilities</p>	<p>Balancing Family, Work and Community Responsibility 11.2.6.C – Classify the components of effective teamwork and leadership, and evaluate if teamwork and leadership skills were met.</p> <p>Food Science and Nutrition 11.3.6.B – Describe safe food handling techniques (e.g. storage, temperature control, food preparation, conditions that create a safe working environment for food production).</p>	<p>3 Days</p>	<p><u>Teacher Made:</u> - “Kitchen Rules” - Utensil Search</p> <p><u>The Learning Zone Express Curriculum</u> -Worksheets from Food Science and Production Unit</p> <p><u>Discovering Food and Nutrition Text:</u> p. 69-73, 115</p> <p><u>Discovering Life Skills Text:</u> p. 382-387</p>	