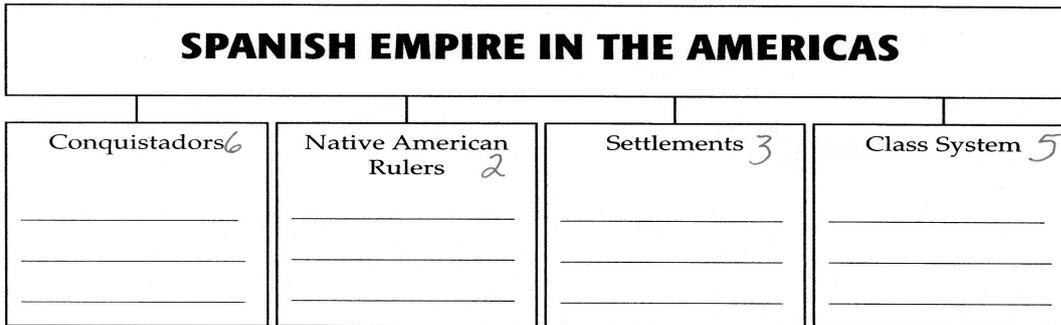


Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**★ Reteaching Activity 2-3**

**DIRECTIONS: Organizing Facts** Complete the diagram by writing the letters of the words from the Fact Bank in the correct boxes.



**★ FACT BANK**

- |                               |   |
|-------------------------------|---|
| <b>A.</b> Francisco Pizarro   | <b>I.</b> Atahualpa.                    |
| <b>B.</b> missions            | <b>J.</b> mestizos                      |
| <b>C.</b> Pánfilo de Narváez  | <b>K.</b> Juan Ponce de León            |
| <b>D.</b> enslaved Africans   | <b>L.</b> Hernando de Soto              |
| <b>E.</b> Montezuma           | <b>M.</b> Native Americans              |
| <b>F.</b> presidios           | <b>N.</b> Francisco Vásquez de Coronado |
| <b>G.</b> <i>peninsulares</i> | <b>O.</b> pueblos                       |
| <b>H.</b> creoles             | <b>P.</b> Hernán Cortés                 |

**DIRECTIONS: Essay** On a separate sheet of paper, answer the following questions.

1. Describe how Africans were affected by the growth of the Spanish plantation system.
2. What advantages did the Spanish have over the Native Americans?

SECTION 2-3