MULVANE WRITING SCOPE AND SEQUENCE Sixth Grade through Twelfth Grade

Topic	6 th	7 th	8 th	9 th		10 th	11 th	12 th
<u>Ideas</u>	Reading Short	Literature	Journal writing;	Personal Narrative;	Rese	arch paper	Research Paper-	Analytical Essay
	Stories ; Quick	Responses (narr.);	Essays (exp.); 5-	writing incident –	-Your specific		Persuasive	Responses on
	Write and First	Novel Units,	step process (all);	Choose an event	subject; significant		contemporary	Exams (5-7
	Responses prior	Variety of Written	Personal	during the summer	chan	ge and impact	issue (4-5 pages)	paragraphs (narr.
	to reading each	Responses; Letter	Narrative;	and write a		pecific	-Expository	and exp.);
	story (narr. and	to Parent (pers.);	Descriptive Essay	narrative. Limit it to	cond	ition, feeling	-Persuasive	Short Answer
	exp.); Writing	Invitation (exp.);	(exp.) ; Formal	one event; 5	or sta	and	-Technical	Response on Test
	after Reading;	Essay (narr.);	Essay (exp.);	paragraphs.	= an	effective	Expository and	(paragraph)
	Literature	School-wide	Short		thesi	s statement.	Persuasive	(narr. and exp.);
	Elements;	Writing	Comparison/	Persuasive Essay	1.	History of	Essays and	Formal
	School-wide	Assignment (exp.);	Contrast Essay	over Romeo and		character	constructed	Comparison
	Writing	Author/Story	(novel vs. film)	Juliet	A.	What you	responses on The	Essay (Beowulf to
	Assignment	Summaries (narr.);	(exp.); Formal			want your	Adventures of	a modern hero
	(exp.); Prompts	Book cover project	Research Paper	Research Paper -		reader to	Huckleberry Finn	(exp.);
	for 6 Traits	(narr.);	(purpose, source	You will be		know about	Short Story Units	Nonfiction
			cards, notes,	preparing and		the subject's	(in each literary	(America Now
			outline,	writing a research		background	movement)	textbook)
			documentation	paper that will focus	В.	What is	-Plot (conflict,	Responses
			in rough draft,	on a historical		important	climax, resolution,	(analysis of
			works cited);	event. This will be a		about	rising action, falling	structure/
			School-wide	formal type of		his/her past	action, subplots,	content/
			Writing	writing where you		that signaled	parallel episodes)	vocabulary
			Assignment –	will research a topic,		their	-Protagonist	development);
			Being a	take note cards on		importance	-Antagonist	Timed Writings
			Successful	that topic, write a		to history.	-Round Character	(responses,
			Middle School	formal outline, and	II.	Significant	-Flat Character	comparisons,
			Student (exp);	then put that		change your	-Static Character	critical reviews,
			State Writing	information into a		person gave	-Dynamic	character
			Assessment	typed paper.		to society	Character	analysis,
			(exp.); Short		A.	How the	-Setting	thematic/motif
			Stories (plot,	You will include an		subject's		development)
			characterization,	introduction, an		past	Expository and	mostly paired
			illustrations,	explanation of the		influenced	Persuasive Essays	with films at end
			point of view)	historical event, a		them to	and constructed	of units;
			(narr.); Figurative	persuasion		make the	responses on The	5-7 page MLA
			Language Paper	discussion covering		change or	Crucible	Research Paper