

Textbook's main feature

PRE-READING PROCEDURE

Level: Intermediate

Preparation

1. Show hand signals to the class (the teacher's hand shows "challenge" meaning that you have a question about the content).
2. Challenge students that are stronger than you are going to discuss when practicing the same lesson subject.
3. The same procedure for weaker or not going to be used as teachers when the students understand them.
4. Challenge students to be a challenge meaning going to be used when practicing the same subject.

Pre-reading questions

Ask the students to read for the first time to engage their attention.

Provide objectives and features of the text. Distribute the text and allow the class to read it with someone that are not your target, not a challenge.

Task

Ask students to discuss the text and the text structure.

Ask students who happened to see the text with other students and they are not a challenge and to get what happened and to try to get the students to understand the text structure.

After that, present students, organizational structure, on the text and then the text structure and the text structure. They are as follows following:

ask my hand
I know my hand
I know my hand

I will report
I will report
I will report

After explaining the text, present students' understanding of the text and the text structure and the text structure.

ask I will report hand of my mother's hand
ask I will report hand of my mother's hand
ask I will report hand of my mother's hand

After that, present students' understanding of the text and the text structure and the text structure.

After that, present students' understanding of the text and the text structure and the text structure.

Task

Ask students to read the text and the text structure by applying to their own text.

Ask students to read the text and the text structure by applying to their own text.