



SUBJECT
rhyming
GROUPING
whole class

I SEE STUFFED ANIMALS!

SUPPLIES

copies of the I See Stuffed Animals! Activity Sheet (see Step 1)
pencil
books with rhyming words (e.g., Dr. Seuss, nursery rhymes, including one book listed in Step 4)
chart paper and markers
stuffed animals from home
(Tip: Have a few extras on hand.)

ACTIVITY

1. Make a copy of the activity sheet (take-home letter), and fill in the date three days hence. Make copies of the letter for the entire class.
2. Explain that the class will celebrate a Stuffed Animal Day. Each student is to bring a favorite stuffed animal to school on that day. Send the letter about the special day home with students.
3. Over the next few days, read books, nursery rhymes, and poems with rhyming words. As you read, ask volunteers to name the rhyming words. List the words on chart paper.
4. On Stuffed Animal Day, read a rhyming book with a see/me rhyming pattern: "What do you see? I see a ___ looking at me." Point out the rhyming pattern.

Book Suggestions:

- *Brown Bear, Brown Bear, What Do You See?* by Eric Carle
- *I Went Walking* by Sue Williams
- *Walking Through the Jungle* by Debbie Horner

5. Have students hold their stuffed animals and sit in a circle. Start with one of the students and continue around the circle as the class creates a rhyme about the stuffed animals.

For example:

- "Pink rabbit, pink rabbit, what do you see?"
- "I see a fuzzy bear sitting by me."
- "Fuzzy bear, fuzzy bear, what do you see?"
- "I see a [next stuffed animal] sitting by me."

End the rhyme with "I see stuffed animals all around me!"

