

West Baton Rouge Parish  
Model Curriculum Mapping Template

**TE – Teachers Edition**  
**SAB – Student Activity Book**  
**H/R – Homework and Remembering**

Subject/Grade: Mathematics/ 5<sup>th</sup> Grade  
Textbook: Math Expressions

<b>GLE/ Benchmark</b>	<b>Lesson Objectives</b>	<b>Textbook Reference</b>	<b>Supplemental Activity</b>	<b>Evaluation</b>
<b>Unit 1 : Basic Multiplication and Division</b>				
<b>GLE 8</b> <b>BM N-5-M</b>	<ul style="list-style-type: none"> <li>●Recognize multiplication as a method of finding the total of equal groups</li> <li>●Use strategies to find the total of equal groups</li> </ul>	<b>TE</b> 2-3 and 4-8 <b>SAB</b> 1-2 <b>H/R</b> 1-2	Prof. B Multiplication Level 2 5 <sup>th</sup> Grade	
<b>GLE</b> 8, 9,10 <b>BM</b> N-5-M N-2-M N-6-M	<ul style="list-style-type: none"> <li>●Discuss the structure of the Multiplication Table and the patterns in it.</li> <li>●Learn to use the Target and observe commutative and inverse operations in the Multiplication Table</li> </ul>	<b>QP TE</b> 15 <b>TE</b> 16-23 <b>SAB</b> 11-12 <b>H/R</b> 5-6 Materials: class Multiplication Table Poster, Targets		
<b>GLE</b> 8, 9,10 <b>BM</b> N-5-M N-2-M N-6-M	<ul style="list-style-type: none"> <li>●Use multiplication to solve combination problems.</li> <li>●Write an equation using a letter to represent the unknown.</li> <li>●classify numbers as prime or composite</li> </ul>	<b>QP TE</b> 25 <b>TE</b> 26-29 <b>SAB</b> 13-15 <b>H/R</b> 7-8		