

Working on the worksheet is different from the usual paper-and-pencil activities because students are often asked to do their own calculations.

When students work on the long-term activities, students often need to keep the activity sheet open and refer to the equations as they work. They may refer to the other students' work as they work on the activity. The activity sheet is a good way to keep track of the work that students do. It is also a good way to keep track of the work that students do on the activity. It is also a good way to keep track of the work that students do on the activity.

It is important to have the students working on the activity sheet as they work on the activity. It is important to have the students working on the activity sheet as they work on the activity. It is important to have the students working on the activity sheet as they work on the activity.

Let us consider the activity sheet as a whole. It is important to have the students working on the activity sheet as they work on the activity. It is important to have the students working on the activity sheet as they work on the activity. It is important to have the students working on the activity sheet as they work on the activity.

Answer Key for Teacher:

| Question No. | Answer | Mark | Process | Mark of answer | Answer |
|--------------|--------|--------|---------|----------------|--------|
| 1. | 10 | 100000 | 10 | 100000 | |
| 2. | 10 | 100000 | 10 | 100000 | |
| 3. | 10 | 100000 | 10 | 100000 | 10 |
| 4. | 10 | 100000 | 10 | 100000 | |
| 5. | 10 | 100000 | 10 | 100000 | |
| 6. | 10 | 100000 | 10 | 100000 | |